



**Inspire Education Trust**  
Together we achieve, individually we grow

## Year 4 Curriculum Letter - Autumn 2024



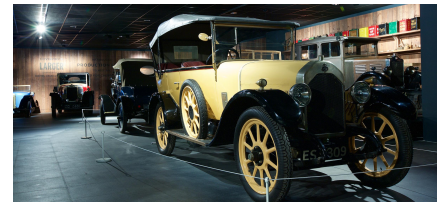
Dear Parents & Carers,

Welcome back from the Year 4 Team! We hope that you and your family had an enjoyable summer. This letter is to keep you informed about some of the work that the children will be doing during the Autumn term.

### **Theme – On the Move**

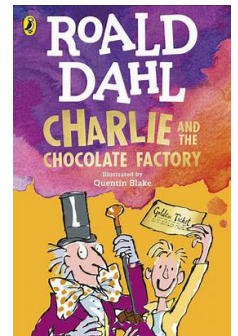


This Term our topic is 'On the Move'. Within this theme, the children will be learning about different types of transport and will be able to explain how these have changed and developed over time. The children will explore why Coventry was important to the car industry and decide if it still is today. To bring this to life, the children will visit Coventry Transport Museum (further information in separate letter). During this theme, children will have opportunities to design and make a moving vehicle, sculpt a transport-themed clay tile, make an 'at the services' snack and focus on cars of the future. We hope that the children are as excited about the theme as we are! Be sure to ask them about the topic as it progresses.



### **English**

During this term, the children will have the opportunity to experience a range of fiction, non-fiction and poetic texts. To start the term, the children will be exploring the classic Roald Dahl story of 'Charlie and the Chocolate Factory' and getting creative when writing a diary entry in role as a key character. Following this, the children will delve into the world of advertising when using adverts for healthy foods (such as Graze) to help them create their own persuasive advert to accompany their 'at service station' snack. The children will then read the classic poem 'The Listeners' by Walter de la Mare before getting creative and using description to create atmosphere when writing a setting description. Later in the term, the children will focus on traditional tales when reading 'A Year full of Stories' by Angela McAllister. They will focus on one



story and write detailed re-telling. Finally, the children will then have an opportunity to immerse themselves further into the 'On the Move' theme when using 'On Your Bike', written by Sir Chris Hoy, to support them in writing an explanation text. Throughout the Autumn term, the children will continue to write at greater length with increasing accuracy and appropriate detail across a variety of genres. Their understanding of grammar and punctuation will continue to develop as they build on their work from previous years. Alongside this, the children will be continuously developing their reading skills through a wide variety of different texts to improve their understanding of the different content domains: word meanings, retrieve, summarise, infer, predict, connect, word choices and compare.

### **Mathematics**



During this term, the children will be beginning with a focus on number and place value which will give children a greater confidence in their number recognition, including comparing, ordering, identifying, estimating and rounding numbers beyond 1000. The children will then to use both mental and formal, written methods for the four operations: addition, subtraction, multiplication and division. There will be a strong focus upon times tables and the instant recall of times table in preparation for the statutory Multiplication Tables Check that takes place at the end of Year 4. The children will then move onto fractions and decimals including writing equivalents, adding and subtracting.

Within our maths learning there will be lots of opportunities for practical experiences, using maths in real life contexts and drawing on previous learning and experiences. The children will have the opportunity to consolidate prior learning during our maths starters. They will also be completing weekly arithmetic sessions to recap on any key arithmetic skills such as times tables, addition and subtraction.

## Science

This term in Year 4 Science, children will be covering the following units:

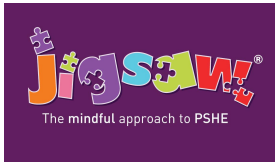
### **- In a State**

During this topic, the children will learn all about comparing and grouping materials into solids, liquids and gases. The children will sort different materials, understand what a solid, liquid and gas is, investigating if all liquids are runny, exploring if spaces are really empty and asking which drink is the fizziest.

### **- Good Vibrations**

During this topic, the children will learn all about sound! They will be able to understand how sounds are made, explore how sound travels, investigate how to change the pitch of sounds, answer which material will make the best ear defenders and explore how sound can be boosted.

## Personal, Social and Health Education - PSHE



Our first Jigsaw theme this term is 'Being Me in My World' where the children will think about what it means to be a class team and a school citizen with our rights, responsibilities and democracy. They will then be 'Celebrating Difference', looking at kindness, difference and inclusion. We will continue having weekly Thrive class assemblies, that will support the children's emotional health, well-being and social skills. This allows the children to develop their voice in order to express their needs and feelings.

## Physical Education - PE



In PE, we will be focusing on dance, football, gymnastics and Orienteering. These will take place on Tuesday (indoor) and Thursday (outdoor). Children should wear their PE kit to school on these days to maximise learning time. Just a reminder that children are required to wear a white t-shirt and dark coloured shorts, leggings or tracksuit bottoms. Children should have their blue school jumper, cardigan or fleece over the top of their PE t-shirt.

Earrings must be taken out or covered and as in school, long hair must be tied back. Please support this vital area of the curriculum by helping children to bring the correct changes of clothes to school for these sessions.



## Digital Technology

Our outcome for Digital Technology this term is to create an informative PowerPoint presentation around our 'On the Move' theme learning. In order to do this, we will be changing backgrounds, proofreading and editing digital text, inserting and editing images, adding text, using animations and transitions and improving upon presentations.



## Languages

The children will continue to practice hearing and saying Spanish words and phrases through songs and rhymes as well as developing accurate pronunciation as they go. In the Autumn term we will be exploring:



- Asking and answering questions
- Counting with numbers 1-20
- Identifying days and months
- Using common nouns

## Religious Education – RE

Within Religious Education, the children will be exploring the following key questions over the course of the term:

- Does visiting the River Ganges make a person a better Sanatani?
- What is the most significant part of the Nativity story for Christians today?



## Home Learning

• Children are expected to be reading to an adult at least 3 times a week, and independently change their books on a regular basis, varying between home reading books and school library books to encourage a wider range of texts being read, whilst promoting a love of reading. Please log any reading in the reading diary and encourage your child to note any independent reading they do too.





- **Times Tables Rockstars** is an excellent way for children to practise and consolidate their times table knowledge which is extremely important in Year 4 ready for the statutory Year 4 Multiplication Tables Check (a parent's meeting about this will take place in the Spring term). The children will be set weekly battles against other classes and year groups in order to compete for rewards.

### Trips

Throughout the year, the children will have a variety of opportunities to enhance their curriculum offer with trips and visits. We appreciate that the cost of living has risen and therefore in order to help families plan ahead with budgeting, we are hoping for the proposed trips and visits below:

**Autumn Term:** Coventry Transport Museum (letter to follow shortly)

**Spring Term:** Lunt Fort/Roman visitor in school (TBC)

**Summer Term:** Coombe Abbey (TBC)

### Class Dojo

Class Dojo is a communication platform to keep you informed of your children's work as well as any key information that we need to share with you on a daily basis. Please ensure you keep up to date with messages posted out on Dojo as we use this as our daily means of communication. If you are having any difficulties accessing this, please let us know.

Many thanks for your continued support,

Mrs Lincoln